

Ministry of Agriculture of the Republic of Kazakhstan  
S.Seifullin Kazakh AgroTechnical university

Considered  
at the meeting of the Academic  
Council of the University  
Protocol No. 19  
from "31" 08 2022 y.

I APPROVE  
Chairman of the Management Board  
NAO "Kazakh Agrotechnical  
University named after S.Seifullin"

"05" 09 2022 y.

**EDUCATIONAL PROGRAM**  
**6B07104 Technological Machinery and Equipment**

Field of education: 6B07 Engineering, manufacturing and construction industries

Direction of personnel training: 6B071 Engineering and engineering trades

Code in the International Standard Classification of Education: 0710

Degree/qualification awarded: Bachelor of Engineering and Technology in the educational program 6B07104-Technological machines and equipment

Duration of study: 4 years

Nur-Sultan 2022

**The author's team:**

Userbayev Muratbek Turarbekovich, NAO "KATU named after S.Seifullin", Candidate of Technical Sciences, Head of the Department;  
Ajanov Aitugan Uvlosovich, NAO "KATU named after S.Seifullin", Candidate of Technical Sciences, Professor;  
Kokaeva Gulnara Aitikenovna, NAO "KATU named after S.Seifullin", Candidate of Technical Sciences, ass. professor;  
Berdimuratova Didar Ibragimkyzy, NAO "KATU named after S.Seifullin", master, assistant;  
Temirtas Shynar Kairlykyzy, NAO "KATU named after S.Seifullin", student of the group 06-064-19-04.

Jacek Cieslik, University of Science and Technology AGH-UST, (Krakow, Poland), Professor

Niyazbekov Arsen Amangeldinovich, Spare Part-RAILWAY LLP, Director;

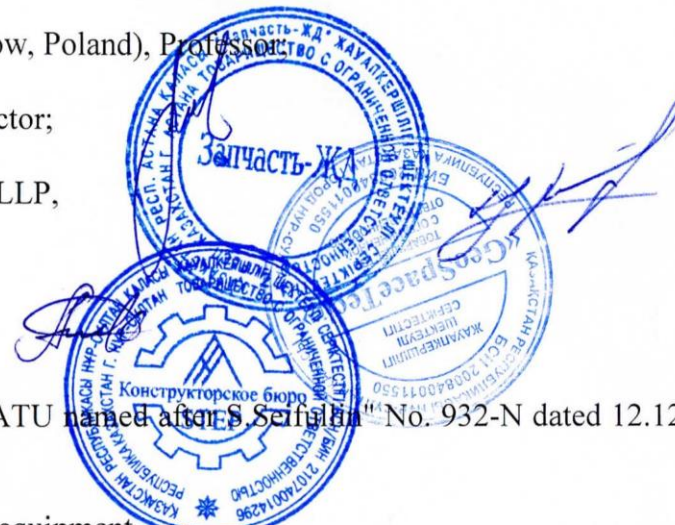
Nsanov Aibol Mirzhanovich, joint Kazakh-French enterprise "Ghلام" LLP,  
Director of Entrepreneurship Development;

Aibek Karibekovich Sherov, Kazakhstan Aviation Industry LLP,  
Head of the Design Bureau, PhD;

The team of authors was approved by the order of the NAO "KATU named after S.Seifullin" No. 932-N dated 12.12.2018 (amended by Order No. 515-N dated 04.10.2022)

The educational program 6B07104-Technological machines and equipment  
was considered at the meeting of the Department of Technological Machines and Equipment  
Protocol No. 20 of June 27, 2022,

approved by the Academic Council of the Faculty for Quality  
Protocol No. 10 (E) dated June 29, 2022.



№	Component Name	Page
1.	Passport of the educational program	4
2.	General characteristics of the educational program	5
3.	Competence model (portrait) graduate	6
4.	The base of passing professional practices	7
5.	Structure of the educational program	8
6.	Appendix 1. Academic Calendar	11
7.	Appendix 2. Working curriculum	13
8.	Appendix 3. Matrix of achievability of the formed learning outcomes according to the educational program with the help of academic disciplines	29

## **1 Passport of the educational program**

**1.1 EP purpose:** Directed comprehensive and high-quality training of competitive, highly qualified specialists, ready to solve practical and theoretical problems of professional activity in modern conditions of digitalization and technological re-equipment of existing sectors of the economy based on the development of skills and abilities necessary for the future specialist.

### **1.2 Educational outcome**

**EO 1.** Analyze in a logical and quantitative way the conditions for the development of production and evaluate the competitiveness of the created products on the principles of engineering activity, formulate inventions, study innovative entrepreneurship and anti-corruption culture.

**EO 2.** Apply modern methods of chemistry, physics, mathematics to solve problems that arise in the study of basic and major disciplines

**EO 3.** To organize highly efficient operation of machines, devices, machinery and technological equipment in production, show leadership qualities.

**EO 4.** To study the hardware and software of engineering and computer graphics and to establish the capabilities of computer-aided design of mechanisms and metalworking simulation

**EO 5.** To teach the basic concepts and laws of engineering mechanics, mechanics of materials, to prepare for the design and construction of typical machine elements

**EO 6.** Make calculations in heat engineering, thermodynamics and electrical engineering; choose the correct operation of electrical and thermal equipment, analyze dangerous and harmful factors of production, study ecology and life safety requirements.

**EO 7.** Organize control parameters of electrical, hydraulic and pneumatic machines, metalworking machines, refrigeration equipment, drives and numerical control systems

**EO 8.** Choose the best options for setting up and adjusting, maintaining and repairing machine tools, manipulators, robots, welding equipment and technological machines

**EO 9.** Develop and describe projects for a mechanical engineering enterprise, develop a technological process for manufacturing parts, analyze regulatory and technical documentation and measuring systems

**EO 10.** Diagnose and establish the causes of malfunctions, study materials science, the basics of the theory of wear of parts, repair technology, plan and carry out installation, testing and operation

## **2 General characteristics of the educational program (relevance, features, competitive advantages, uniqueness, stakeholders)**

**The relevance of the educational program.** The needs of the labor market in the conditions of industrialization of production and digitalization of economic sectors within the framework of the State Program "Digital Kazakhstan" form new requirements in the direction of diversification and improvement of the quality of training of specialists. In this regard, the implementation of the program is aimed at the development of research and fundamental components in the preparation of bachelors of engineering and technology.

**Features of the educational program.** The educational program will meet the needs of the digital economy with an emphasis, first of all, on skills in information analysis and the development of creative thinking. Digitalization programs of industries will also be updated, taking into account the inclusion of STEM elements (robotics, CNC machines, virtual reality, 3D printing and others).

### **Competitive advantages**

On the basis of KATU, the professional infrastructure (educational resources) necessary for the implementation of the OP has been created:

- on the recommendation of leading scientists of the University of California at Davis, an agroengineering Platform was created, which includes a "Production and experimental workshop for metalworking and welding" and a "Design Bureau", which are equipped with modern CNC machines;
- Kazakh-Chinese Agricultural Mechanization Center;
- laboratories: "Applied Robotics", "Mechatronics", "Installation and operation of technological machines", "Repair of technological machines", "Materials Science and technology of structural materials";
- circles: "Mechanical engineering and robotics", "Innovator", "Materaltanu, technologiylar zhane marketing".

**The uniqueness of the educational program.** A unique program combining classical technical education with innovations in the field of training modern specialists. The program provides for the application of elements of Industry 4.0 for the implementation of measures for the technological re-equipment of basic branches of the agricultural sector, includes the use of innovative educational technologies, methods and methods of education, contains relevant disciplines reflecting the latest trends in the mechanical engineering market and employers' requests.

### **The main stakeholders of the educational program are:**

- Teaching staff, students, parents, persons equated to them and relatives of students;
- Ministry of Agriculture of the Republic of Kazakhstan – NAO "National Agrarian Scientific and Educational Center";
- OUL "Union of Machine Builders of Kazakhstan";
- Enterprises of machine-building and agricultural industry;
- Research institutes and research and production centers.

### **3 Competence model (portrait) graduate**

**3.1 Areas of professional activity:** technological machines and equipment; power equipment; running equipment; working equipment; machine drive systems; motion control systems; operator life support systems; general housing for the placement of all parts of the machine; structural and operational materials; equipment for the manufacture, testing and disposal of technological machines; equipment for maintenance and repair technological machines; control and measuring devices for the manufacture and operation of machines; equipment for automating the working processes of machines; equipment for designing machines.

**3.2 Types of professional activity: calculation and design:** collection and analysis of information source data for design; calculation and design of parts and assemblies in accordance with the terms of reference using modern design automation tools; development of design and working documentation, registration of completed design works; production and technological: organization of workplaces, their technical equipment, placement of technological equipment; control over compliance with technological discipline; maintenance of technological equipment; organization of metrological support of technological processes, use of standard methods of quality control of manufactured products; participation in the work on fine-tuning and mastering of technological processes during the preparation of production of new products.

**3.3 General education competencies:** aimed at forming the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, orientation to a healthy lifestyle, self-improvement and professional success; form a system of general competencies that ensure the socio-cultural development of the personality of the future specialist based on the formation of his ideological, civil and moral positions; develop the ability to interpersonal social and professional communication in Kazakh, Russian and foreign languages; contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all spheres of their lives and activities; form skills of self-development and education throughout life; form a personality capable of mobility in the modern world, critical thinking and physical self-improvement; formation of students' competencies in the field of economics and law, the basics of anti-corruption culture, ecology and life safety, as well as entrepreneurship skills, research methods.

**3.4 Basic competencies:** providing in-depth knowledge of natural science, general technical and economic nature as the foundation of professional education; basic understanding of the scientific picture of the world with an understanding of the essence of the basic laws of science; understanding of basic hypotheses, laws, methods, formulation of conclusions and evaluation of errors.

Based on the requirements for the level of training of students, they must:

- demonstrate knowledge and understanding in the field being studied, based on advanced knowledge in the field being studied;
- apply knowledge and understanding at a professional level, formulate arguments and solve problems of the studied area;
- to collect and interpret information for the formation of judgments taking into account social, ethical and scientific considerations;
- apply theoretical and practical knowledge to solve educational, practical and professional tasks in the studied area;
- learning skills necessary for independent continuation of further education in the field of study;
- know the methods of scientific research and academic writing and apply them in the field of study;
- apply knowledge and understanding of facts, phenomena, theories and complex dependencies between them in the field under study;
- understand the importance of the principles and culture of academic integrity.

**3.5 Professional competencies:** providing in-depth theoretical knowledge and practical experience in the field of technological machines and equipment; carrying out work on the preparation of technical documentation and established reporting on approved forms; conducting training and instruction on safety, labor protection and the environment; monitoring compliance with requirements for the preparation of documentation on quality management of technological processes at production sites; improvement of the design of technological machines and equipment using breakthrough technologies and capabilities; complex mechanization and automation of technological processes; establishment and maintenance of optimal operating modes of technological machines and equipment.

**4 The basis for passing professional practices** Educational practice is carried out in the educational and training workshops of the university, in the metalworking and welding Shop and the corresponding laboratories of the department.

The bases for the passage of industrial and pre-graduate practices of students are organizations, enterprises of the agro-industrial complex, industrial and social spheres, divisions of the management system of state-owned enterprises, joint-stock companies and private firms. Practical training is also conducted at scientific and production associations, scientific, design and design organizations, repair, machine-building plants, agricultural repair enterprises, etc.

The main bases of professional practice in the educational program are: Agropromzapchatservice LLP, Spare Part Railway LLP, MVTU LLP, Akkol branch of Agroengineering Research and Production Center LLP, Agrotechns LLP, Transport Engineering Design Bureau LLP, EuraziaGroupKazakhstan LLP, Galam LLP.

## 5 Structure of the Bachelor's degree program

№	Name of cycles and disciplines	Total labor intensity	
		in academic hours	in academic credits
1	2	3	4
<b>1</b>	<b>Cycle of general education disciplines (GED)</b>	<b>1680</b>	<b>56</b>
1)	<b>Required component</b>	<b>1530</b>	<b>51</b>
	History of Kazakhstan	150	5
	Philosophy	150	5
	Foreign language	300	10
	Kazakh (Russian) language	300	10
	Information and Communication Technologies (in English)	150	5
	Module of socio-political knowledge (Cultural Studies and Psychology)	120	4
	Module of socio-political knowledge (Political Science and Sociology)	120	4
	Physical Culture	240	8
2)	<b>Component of choice</b>	<b>150</b>	<b>5</b>
	Basics of Economics and Law	150	5
	Labor protection and the basics of life safety		
	Introduction to Leadership in Education		
	Innovative entrepreneurship		
	Basics of anti-corruption culture		
<b>2</b>	<b>Cycle of basic disciplines (DB)</b>	<b>3360</b>	<b>112</b>
1)	<b>University component</b>	<b>2520</b>	<b>84</b>
	Mathematics	270	9
	Physics	210	7
	Descriptive geometry and engineering graphics	180	6
	Engineering mechanics	120	4
	Electrical engineering and the basics of electronics	150	5
	Mechanics of materials	120	4
	Measuring systems	150	5
	Materials in engineering design	120	4
	Metalworking machines and welding equipment	210	7



	CNC system (Fundamentals of Mechatronics)	150	5
	Manipulators and robots	150	5
	Metalworking modeling	150	5
	Draft execution automation	120	4
	Automated design of mechanisms	150	5
	Basics of Design	150	5
	Basics of patenting and professional creativity	120	4
2)	<b>Component of choice</b>	<b>840</b>	<b>28</b>
	Chemistry	120	4
	Physical and colloidal chemistry		
	Basics of wheeled and caterpillar vehicles	120	4
	Fundamentals of technology of processing industries		
	Automatic electric drive	150	5
	Electric machines and drives		
	Mechanization of cattle-breeding farm	150	5
	Machines and apparatus for processing livestock products		
	Agricultural machines	150	5
	Machines and equipment for processing of crop products		
	Mechanical and design assembly rooms	150	5
	Calculation and design of food production machines		
<b>3</b>	<b>Cycle of profile disciplines (PD)</b>	<b>1800</b>	<b>60</b>
1)	University component	<b>1440</b>	<b>48</b>
	Design of machine fixtures	120	4
	Educational practice	60	2
	Production practice	510	17
	Production processes (MAC, KTOP)	150	5
	Cutting theory, cutting tools and tooling	120	4
	Failure analysis and repair of machines	150	5
	Installation, testing and operation of technological machines	210	7
	Production management	120	4
2)	<b>Component of choice</b>	<b>360</b>	<b>12</b>
	Fluid and gas mechanics	120	4

	Pneumatic and hydraulic drives		
	Thermal and refrigerating equipment of food production	90	3
	Thermal engineering and thermodynamics Basics		
	Technological processes and apparatus of food production	150	5
	Technology of Agricultural engineering		
<b>4</b>	<b>Additional types of training (ATT)</b>		
1)	Elective component (military training and other types of educational activities determined by the student independently)		
<b>5</b>	<b>Final certification</b>	<b>360</b>	<b>12</b>
1)	Writing and defending a thesis (project) or preparing and passing a comprehensive exam	360	12
	<b>Total</b>	<b>7200</b>	<b>240</b>

Annex 1. Academic calendar

Approved  
 / Deputy Chairman of the Board for  
 Academic Affairs - Rector  
 A.Abdyrov  
 \_\_\_\_\_ 2022



**ACADEMIC CALENDAR**  
 for 2022-2023 academic year  
 in areas of Bachelor degree training

<b>Beginning of 1st trimester</b>		<b>1 September</b>
1	Presentation week	from 1 September to September 2 (from August 29 to September 2 for 1 course)
2	<i>Constitution day</i>	<i>30 August</i>
3	<i>The day of knowledge</i>	<i>1 September</i>
4	Examination session	from 14 to 25 November
5	<i>The day of the First President</i>	<i>of 1 December</i>
6	FX delivery	from 14 November to 9 December
7	<i>Independence day</i>	<i>16 December</i>
8	Holidays	from 28 November to 31 December
9	<i>The New year's holiday</i>	<i>January 1,2,3</i>
<b>Beginning of 2nd trimester</b>		<b>1 January</b>
10	<i>Christmas</i>	<i>7 January</i>
11	<i>International Women's Day</i>	<i>on 8 March</i>
12	<i>Nauryz holiday</i>	<i>21,22,23 March</i>
13	Examination session	from March 13 to 24 March
14	FX delivery	from March 13 to 31 March
15	Holidays	from March 27 to March 31
<b>Beginning of 3rd trimester</b>		<b>1 April</b>
16	<i>Holiday of Unity of Nations of Kazakhstan</i>	<i>1 May</i>
17	<i>Defender is day</i>	<i>7 may</i>
18	<i>Victory Day</i>	<i>9 may</i>
19	Examination session	from 12 June to 23 June
20	Holidays	from 26 June to 31 August
21	FX delivery	from 12 June to 30 June
22	Enrollment for a trimester	from 26 June to 30 June
23	Final examination	until June 30
24	Summer trimester	from 3 June to 11 August
25	<i>Capital Day</i>	<i>6 July</i>

☑ **Note:** If it concurs with a weekend or a holiday, study begins on the next working day.

Deputy Director of the Department  
 of Academic Affairs \_\_\_\_\_ A.Sh.Imasheva

















































18	Engineering mechanics	The development of the discipline considers the general laws of the mechanical movement of bodies and their equilibrium. The main provisions related to the laws of equilibrium and motion of points of a mechanical system, taking into account the geometric forms of motion and under the influence of factors causing certain types of motion. Methods of transformation of systems of forces and conditions of equilibrium of material bodies, general laws of dynamics of motion of mechanical systems necessary for solving engineering problems. Confirmation of the reliability of the theoretical knowledge by experience.	4				v	v					
19	Electrical engineering and the basics of electronics	Basic concepts and definitions of electrical and magnetic circuits, the basic laws and methods for calculating electrical circuits, electromagnetism and basic concepts, electrical circuits of three-phase alternating current, basic concepts, the construction of vector and wave diagrams, basic concepts of industrial electronics.	5		v				v	v			
20	Mechanics of materials	Mastering the basic concepts and definitions set out in the sections: theoretical mechanics, theory of mechanisms and machines, resistance of materials. Basic concepts, laws and models of mechanics, kinematics and hydromechanics, classification of mechanisms, assemblies and parts, performance criteria and factors affecting them, dynamics of energy conversion into mechanical work, analysis of the functionality of mechanisms and their applications.	4					v					v
21	Measuring Systems	The concept of measuring and control. Principles of choice of SI. Limiting errors of the most common universal measuring instruments. The concept of testing and control. Limit gauges. Rules of operation, setting SI, measurement methods. The use of SR in the repair industry and in the technical diagnostics of aggregates, assemblies and mechanisms of agricultural equipment. General principles of interchangeability. General principles for building a unified system of tolerances and landings (USTL).	5			v					v	v	
22	Metal-working machines and welding equipment	Classification of machines. Features of building control systems. Features of the device drives. Feedback devices. Devices automatic tool changer machines. Technological equipment of machines. Features of the development of technological processes. Precision machining. Plasma and laser cutting machines, bending and welding machines and CNC presses. Electrical circuits of machines. Troubleshooting machine problems.	7							v	v		
23	CNC system	Study of the structures and principles of integration of mechatronic and	5							v	v		



		complex design tasks.																	
29	Basics of patenting and professional creative	Familiarization with the conceptual foundations of inventive activity as a modern complex science of intellectual property objects. Obtaining sustainable knowledge on the method of activating creative thinking when creating objects of industrial property. skills of independent patent search, drawing up applications for inventions	4	v															v
<b>Cycle of basic disciplines Elective component</b>																			
30	Chemistry	Discipline studies modern ideas about the structure and properties of inorganic substances, the foundations of chemical methods of analysis used in assessing water quality. Studies the properties of the most important classes of inorganic compounds in conjunction with their structure; patterns of chemical processes; methods and achievements of chemical science.	4		v														v
31	Physical and colloid chemistry	Molecular-kinetic theory of aggregative states of matter. Fundamentals of Chemical Thermodynamics (TD). Chemical kinetics. Catalysis. Chemical equilibrium. Phase balance. Solutions. Electrochemistry. Colloidal chemistry - physical chemistry of dispersed systems. Solutions of high-molecular compounds (IUD).	4		v														v
32	Basics of organization of wheeled and casterpillar machines	To determine the details, the basic components and mechanisms in wheeled and tracked machines, to regulate their work; to recognize technological machines and tools, their components and parts, identify and troubleshoot; skills to identify possible faults, determine the cause and maintenance of systems and components of wheeled and tracked vehicles	4			v							v	v					
33	Fundamentals of technology processing industries	The organization of the process flow as a system of processes. The structure of the process flow. Raw materials for food production. Formation of the nutritional value of the grain during cultivation. Change in grain quality during storage. Storage of raw materials and its preparation for production. The main processes of food technology, their role and impact on food quality	4	v		v													v
34	Automatic electric driver	Concept and definitions. Functions and requirements. Mechanical characteristics of industrial mechanisms, DC motors, asynchronous motors. The equation of motion of the electric drive. Bringing moments and effort. Transients in electric drives. Regulation of speed of electric drives.	5										v	v					
35	Electric machines and drives	Types of electromechanical energy converters; design features of electric drives; operating modes, methods of selecting electric motors; drive characteristics, operating modes of electric drives of basic agricultural machinery and equipment; physical fundamentals of electric drives, selection	5										v	v					







