

THE MINISTRY OF AGRICULTURE OF THE REPUBLIC OF
KAZAKHISTAN

S.SEIFULLIN KAZAKH AGRO TECHNICAL UNIVERSITY

APPROVED BY
Dean of Economic faculty
S. Aitkhozhin
« » 2020



**Discipline work program
(SYLLABUS)**

discipline International financial and credit relations
academic program Banking, Tax and taxation, Financial management
group of academic programs Finance
direction of training Economic and business
field of education Business, management and law

Nur-Sultan 2020

The working program of the discipline (syllabus) is based on catalog of elective disciplines for higher education institutions and in accordance with the academic program approved by the Protocol № 19 28.06.2018

Reviewed at a meeting of the department of «Finance» 03.06.2020, Protocol № 11.

Chair of department



Z. Baimagambetova

Recommended by methodological commission of the Economy faculty
19.06.2020, protocol №13.

Chairman of MC:



Daripbaeva S.

1. Lecturer data:

The teacher: Misnik Olessya Viktorovna, the master of the finance, senior teacher of the Department of Finance.

Office phone: 39-58-07, auditorium -1416, 1418, e-mail: olesiyomis@mail.ru

Consultations are scheduled.

Classes are conducted according to the approved schedule using remote technologies in the "online" and "offline" mode. The teacher identification number in the Zoom program is 665-820-1375. Contact numbers on Whatsapp 8-705-709-15-88

2. Discipline data:

Discipline "International financial and credit relations", 3rd year, 3 credits, 10 lectures, 20 practical classes, 2 trimester.

It is a component of the module "Financial and legal", 12 credits, module type-module by specialty, component by choice

2. SAMPLE DISTRIBUTION OF ACADEMIC HOURS OF THE DISCIPLINE

Trimester weeks	1	2	3	4	5	6	7	8	9	10	Total
Lectures	1	1	1	1	1	1	1	1	1	1	10
LPC	2	2	2	2	2	2	2	2	2	2	20
Office hours	1	1	1	1	1	1	1	1	2	2	12
Self-study	5	5	5	5	5	5	5	5	4	4	48
Total	9	9	9	9	9	9	9	9	9	9	90

Classes are held according to the approved schedule using remote technologies in the "online" and "offline" mode.

3. COURSE PREREQUISITES

To study the discipline, you need to know the basics of the discipline "introduction to finance", "money, credit, banks".

4. COURSE POSTREQUISITES

The study of the discipline will contribute to the acquisition of knowledge in the field of world economy development based on financial and credit relations.

The acquired knowledge, skills and abilities are necessary for studying the discipline "Project Finance".

5. SHORT DESCRIPTION OF THE COURSE

The purpose of mastering the discipline "International financial and credit relations" is to form theoretical knowledge and practical skills: analysis of the world financial market, the market of loan capital, securities, the Euro market; application of technical analysis methods in analytical work.

Tasks of the discipline:

- to form an idea of international financial and credit relations as a set of economic relations that have a direct and feedback relationship with social reproduction;
- research of the structure and principles of organization of the modern world currency system, world financial centers, international settlement, currency and credit and financial operations of the world economy entities;
- to develop basic skills in researching the structure and principles of organization of the modern world currency system, world financial centers, international settlement, currency and credit and financial operations;
- to develop basic skills in analyzing the interaction of structural elements of monetary and credit relations at the national and international levels.

The discipline studied at the end of the course allows the student to obtain certain knowledge in the field of international financial and credit relations, as well as to form future bachelors' theoretical knowledge and practical skills in the methodology of research of international monetary and financial relations and the application of this knowledge in professional activities.

After completing the course, students should know (Descriptor A):

- fundamentals of international monetary and credit relations and their features as a set of economic relations;
- principles and mechanism of functioning of the international monetary and credit system, world financial centers, international settlement, currency and credit and financial operations of subjects of the world economy;
- characteristics of the international monetary system and methods of exchange rate regulation;
- stages of development of the world currency system;
- fundamentals of the state's currency policy and factors affecting the formation of the exchange rate;
- the role and significance of international credit organizations in regulating the world monetary system.

The student must be able to (Descriptor B):

- to study the structure and principles of organization of the modern world currency system, international settlement, currency and credit and financial operations;
- be able to navigate the changing global financial markets

The student must possess (Descriptor C, D E):

C. have the skills to analyze the interaction of structural elements of monetary and financial relations at the national and international levels.

possess a set of modern theories for consistent application to everyday financial practice: assessment of current activities, analysis of investment projects, selection of international sources of financing, making effective financial decisions in an unstable global financial system

master the analysis of fundamental and scientific and practical problems of the exchange rate, international currency liquidity, the role of gold, the balance of payments, international credit, currency transactions based on the use of computer programs and technologies

D. the ability to analyze the currency and financial conditions of international credit and regulation of the movement of loan capital, the modern world market of loan capital, the features of the Euro market, as well as to be able to determine the place of Kazakhstan in the world market of loan capital

E. the ability to identify and analyze problems in the global monetary system, the formation and functioning of the foreign exchange market in Kazakhstan, the exchange rate of the tenge, the balance of payments of Kazakhstan, Kazakhstan's participation in international and regional monetary and financial organizations, as well as monetary and financial relations between Kazakhstan and the CIS countries.

Taxonomy of pedagogical goals in the cognitive process:

Knowledge of: features of the organization of international monetary and financial relations as a set of economic relations, stages of formation of the world currency system, currency policy of Kazakhstan, factors of formation of the exchange rate of world currencies and the national currency

understanding: to study the structure and principles of organization of the modern world currency system, international settlement, currency and credit and financial operations;

application: construction of standard theoretical and econometric models of the studied processes in the field of international monetary and credit relations, phenomena and objects related to professional activity, analysis of the results obtained;

analysis: indicators that characterize socio-economic processes and phenomena at the micro and macro levels, both in Kazakhstan and abroad;

synthesis: to investigate the causes and factors that affect the formation of the exchange rate of the national currency of the Republic of Kazakhstan; based on the study of foreign experience, to offer tools for stabilizing the currency policy;

assessment: predict changes in the global currency system, taking into account the factors currently occurring in the global financial market.

6. COURSE CONTENT

6.1 SUBJECT OF THE LECTURES

Module name	Topic of lecture	Volume, hour	Reference	Week
Module 1. International monetary	Globalization as a factor in the development of financial instability in the world	1	1,2	1
	The world monetary system and its structure	1	3	2
Module 2. Currency market and methods of its	Currency market and currency operations	1	4	3
	Regulation of international currency relations. Currency policy	1	3	4
	Gold and its role in the international monetary system.	1	1,2	5
Module 3. Global credit and	International credit relations	1	1,2	7
	Global securities and financial derivatives market	1	1,2	7
Module 4. The international system of	International payments	1	1,2	8
	International monetary and financial organizations	1	1,2	9
	Balance of payments	1	1,2	10
	Total	10		10

6.2 The list of laboratory and practical classes (LPC)

Module name	Topic	Task, purpose and content	Volume, hour	Reference	Week	Current control, 50/100 score
Module 1. International	Globalization as a factor in the development of	Consider the concept of globalization and factors that affect the	2	1, 2	1	50/100

	financial instability in the world	economy of countries				
	The world monetary system and its structure	Consider the stages of formation of the world currency system	2	3,4	2	50/100
Module 2. Currency market and methods of its regulation	Currency market and currency operations	Consider the structure of the currency market and the main types of currency transactions	2	3	3	50/100
	Regulation of international currency relations. Currency policy	To consider the tools of regulation of international monetary relations	2	4	4	50/100
	Gold and its role in the international monetary system.	Consider the role of gold in international financial relations	2	1,2	5	50/100
Module 3. Global credit and securities markets	International credit relations	Consider the structure of the international credit market and its main instruments	2	1,2	6	50/100
	Global securities and financial derivatives market	Consider the structure of the international securities market and its main instruments	2	1,2	7	50/100
Module 4. The international system of payments	International payments	Consider types of international payments	2	1,2	8	50/100
	International monetary and financial organizations	Consider the role and functions of international financial organizations	2	1,2	9	50/100
	Balance of payments	Consider the main balance of payments items and factors. influencing its formation	2	1,2	10	50/100
	Total		20			

6.3 Criteria for assessing tasks of laboratory practical classes

Evaluation	Criteria
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Evaluation A	in the discipline "International monetary and credit relations", the answer is evaluated on (A) with a full, in-depth answer to the question, with the ability to combine theoretical skills in the form of free operation of concepts characteristic of the international currency market, highlighting their essential and non-essential features as objects of study. Show knowledge of the basics of international monetary and financial circulation. The material should be presented consistently and with supporting examples, in accessible scientific language, demonstrating the ability of the student to independently study and apply additional information.
Evaluation A-	the answer is evaluated on (A -) with a full, detailed answer to the question, with the ability to demonstrate a set of knowledge of the discipline. The response should follow a clear structure of the presentation of the material, reflecting the features of the activities of international currency market entities, a logical sequence of presentation, reflecting the essence of the disclosed concepts and phenomena inherent in the currency market. At the same time, there may be errors in the definition of concepts, corrected by the student independently during the response process.
Evaluation B+	the answer is rated at (B+) with a full, detailed answer to the question, with the ability to apply evidence on the topic of the lesson and revealing the features of the organization of the international monetary and financial markets. The response should have a clear structure and logical sequence that reflects the essence of the concepts, theories and phenomena being disclosed in the implementation of international currency and financial transactions. The answer is presented using scientific terminology. The answer contains errors corrected by the student with the help of the teacher.
Evaluation B	the answer is evaluated on (B) with a full, detailed answer to the question, with the ability to identify important signs and cause-and-effect relationships of international monetary and credit relations. The answer is clearly structured, logical, and stated in scientific language. There may be mistakes or minor errors corrected by the student with the help of the teacher.
Evaluation B-	the answer is estimated at (B -) with a detailed answer to the question, reflecting the ability to identify the features of international monetary and credit relations as an object of study. The answer is clearly structured, logical, and stated in terms of science. However, minor errors or omissions were made, which were corrected by students using leading questions.
Evaluation C+	the answer is rated at (C+) if the answer to the question is complete, but not sufficiently consistent, but the ability to identify important features of international monetary and credit relations is shown. The answer is logical and stated using scientific terminology typical of currency relations. In the answer, there may be 1-2 errors in the definition of basic concepts that the student found it difficult to correct on their own.
Evaluation C	the response is rated at (C) if the response is not complete enough or expanded enough. When presenting the material, there is a violation of the logical structure and sequence of the presentation of the material concerning the disclosure of features of international monetary and credit relations. Mistakes were made in the disclosure of concepts, the use of terms that characterize the disclosed topic. The student is not able to independently identify important features and there is a difficulty in determining the cause-and-effect relationships associated with the object and its activities on the international currency market. The student can concretize the generalized knowledge, proving their main points on examples only with the help of the teacher. Adjustments and corrections are required in the presentation of the response material
Evaluation C-	the answer is rated at (C -) if the answer is incomplete, and if there are significant violations of the logical structure and sequence of presentation of the material. When presenting the answer to students, gross errors were made in determining the essence of the disclosed concepts related to the covered topic, due to a lack of understanding of their essential and non-essential features and relationships. There are no conclusions in the response. Speech design requires corrections and

	corrections.
Evaluation D+	the answer is rated at (D+) when providing students with an incomplete answer that violates the logic of the presentation. There are difficulties in substantiating the material concerning international monetary and credit relations as an object of study. There are inaccuracies and significant errors in the definitions of terms and concepts. There are no conclusions in the response. When building a response, students use illiterate speech. The trainee is aware of the connections between the knowledge obtained on topics previously studied and the disciplines included in the prerequisites only after leading questions from the teacher.
Evaluation D	the answer is graded at (D) with an incomplete answer, representing scattered knowledge of the topic of the question with significant errors in definitions related to the core knowledge. The student is not aware of the connection of concepts and phenomena characteristic of this discipline with other objects of the module (discipline). When formulating the answer, illiterate speech is used, there is a fragmentary, illogical presentation of the material, there are no conclusions and justification of the presentation. Additional and clarifying questions from the teacher do not lead to correction of the student's answer to the question posed, as well as to other questions of the module (discipline).
Evaluation FX	the answer to (FX) if there are gaps in knowledge of the basic material, provided the curriculum, that is not mastered more than half of the program of discipline, in answers contains a fundamental error, not completed specific tasks stipulated forms of current, not understanding the basic material for clarifying questions of the teacher that does not reflect the development of program students.
Evaluation F	the answer to (F) in the absence of knowledge of the basic material, provided the curriculum, that is not mastered more than 70% of the program of discipline, in answers contains a fundamental error, not made a part of the task provided by the forms of the current control, no understanding of studied material when clarifying questions of the teacher, reflecting not elaborate key questions provided by the program

6.4. Schedule execution and delivery of assignments of self-study in the course

№	MODUL NAME	TOPIC	Task, purpose and content	REFERE NCE	FORM OF CONTROL	DEAD LINE FOR ASSIGNMEN T
1		2	3	5	6	7
1	Module 1. International monetary and credit relations. World currency system	Globalization as a factor in the development of financial instability in the world	Assessment of the impact of globalization on the development of the economy of various countries (provide statistics)	1,2,3,4	Report	1- 3 week

2	Module 2. Currency market and methods of its regulation	Currency market and currency operations	Analyze the dynamics of exchange rates of countries over the past three years (select 1 country) and assess the factors that influenced the fluctuations of the established exchange rates (monetary policy of the state, etc.)		Report	4-6 week
3	Module 4. The international system of payments	International payments	Review and analyze the structure of Kazakhstan's external debt over the last three years.	Internet source www.national bank.kz	Report	7-9 week
		ИТОГО	15			

6.5 Self-study assessment criteria

On laboratory and practical classes assessment "excellent" is exhibited in an electronic journal when performing:

if the solution of the problem is correct.

The "good»:

if the solution of the problem is correct, but there are some mistakes.

Evaluation of "satisfactory»:

if the if the solution of the problem is incorrect

A rating of «unsatisfactory»:

Student does not provide task.

7. BASIC FORMS AND TEACHING METHODS

When teaching the discipline provides interactive and active forms and methods of teaching, using the existing s. Seifullin Kazakh Agro technical university technical means of training (interactive whiteboards, computer classes).

The following forms of education are used in teaching the discipline:

- 1) classical lecture, providing a systematic, consistent presentation of educational material;
- 2) problem lecture, stimulating creativity, carried out with a prepared audience;
- 3) lecture-visualization-transfer of information through diagrams, tables, figures, videos, held on key topics with comments;
- 4) classic seminar session, which discusses the main problems covered in lectures and formulated in homework;
- 5) practical training, which is carried out the solution of specific situational problems;
- 6) problem-based learning, stimulating students to self-acquisition of knowledge necessary to solve a particular problem in the form of reports on various subjects with their subsequent protection and discussion at seminars;
- 7) advanced independent work, providing for the study of new material by students before studying it in the classroom in the form of homework self-study of the legislative acts of the

Republic of Kazakhstan.

In the process of studying the discipline, the following teaching methods are used: explanation, blatant image of the material, written and oral questioning, control work, testing, situational tasks, "brainstorming", presentations, interactive methods "Learning apps", "Kahoot", "Quizzes»

The main forms and methods of training should be supplemented according to the requirements of Distance Learning Technologies (DLT) (individually).

REQUIREMENTS FOR EXECUTION OF INDEPENDENT WORK

1) The tasks must be completed on once every three weeks. For unfulfilled deadlines in the "Platonus" system, "zero" will be set.

2) Each task must be performed separately on 4 format sheet and drawn up as a separate task containing a title page, full name. Student name of the topic. The variant of the individual task is determined by the teacher.

8. LIST OF REFERENCES

8.1 THE BASIC LITERATURE

1. World Economy and International Economic Relations: Training manual. - Edited by Y. Kozak , T. Shengelia – Tbilisi : PH «UNIVERSAL», 2016. [Electronic resource]: access Mode: <http://dspace.oneu.edu.ua/jspui/bitstream/123456789/4443/1/World%20Economy%20and%20International%20Economic%20Relations.pdf>

2. World economy and international economic relations : учебное пособие / Е.Д. Фролова, Л.А. Кривенцова, Т.В. Куприна.— Екатеринбург : Изд-во Урал. ун-та, 2016.— 176 с. [Electronic resource]: access Mode: http://elar.urfu.ru/bitstream/10995/40700/1/978-5-7996-1782-0_2016.pdf

3. International monetary and financial system. [Electronic resource]: access Mode: http://www.pondiuni.edu.in/storage/dde/downloads/finiv_ibf.pdf

4. Борисова И.И. Международные валютно-кредитные отношения. Валютный дилинг: учеб.-метод. пособие/И.И.Борисова. – Н.Новгород: Нижегородский госуниверситет, 2017. – 35 с. [Electronic resource]: access Mode: http://www.unn.ru/books/met_files/Intcurrency.pdf

8.2 ADDITIONAL LITERATURE

1. Красавина, Л. Н. Международные валютно-кредитные и финансовые отношения: учебник для вузов / под ред. Л. Н. Красавиной. — изд.4-перераб.-изд-во Юрайт, 2014. — 546 с.

2. Гусаков, Н. П. Международные валютно-кредитные отношения : учебник для вузов / Н. П. Гусаков, И. Н. Белова, М. А. Стренина ; под общ. ред. Н. П. Гусакова. — М. : ИНФРА-М, 2012. — 313 с.

3. Деньги, кредит, банки (в таблицах, рисунках и схемах): учеб. наглядное пособие / Куб. гос. аграр. ун-т; Л.Ю. Питерская, И.В. Ворошилова, Д.Я. Родин и др.; под общ. Ред. Л.Ю. Питерской. - Краснодар: КубГАУ, 2015. – 117 с.

4. Международные валютно-кредитные и финансовые отношения : учебно-методическое пособие / Д. С. Лебедев ; Яросл. гос. ун-т им. П. Г. Демидова. — Ярославль : ЯрГУ, 2015. — 64 с.

5. Калинин Н.В. Деньги. Кредит. Банки [Электронный ресурс]: учебник для бакалавров/ Калинин Н.В., Матраева Л.В., Денисов В.Н.— Электрон.текстовые данные.- М.: Дашков и К, 2015.- 304 с.- Режим доступа: <http://www.iprbookshop.ru/35271>.- ЭБС «IPRbooks»

6. Международные валютно-кредитные отношения : учебное пособие / С. А. Лукьянов [и др.] ; под общ. ред. Н. Н. Мокеевой.— Екатеринбург : Изд-во Урал. ун-та, 2015.— 296 с

7. Современные тенденции мировой экономики и международных экономических отношений: учебное пособие для студентов, обучающихся по направлению 38.03.01. Экономика / [авт.-сост. О.Ю. Соколова, Л.Г. Акулова, А.В. Брызгалина и др.] ; под ред. О.Ю. Соколовой. – Саратов : Саратовский социально-экономический институт (филиал) РЭУ им. Г.В. Плеханова, 2017. – 172 с.

8. Бертаева К.Ж. Валютный рынок и валютные операции. Учебное пособие. Алматы: Экономика, 1999, 2000.

9. Бертаева К.Ж. Казахстанский валютный рынок: этапы формирования и тенденции развития в условиях глобализации мирового валютного рынка. Алматы, Ценные бумаги, 2005

10. КейтРоджерс Валютный и денежный рынок [Электронный ресурс]: курс для начинающих/ КейтРоджерс— Электрон. текстовые данные.— М.: Альпина Пабlishер, 2014.— 352 с.— Режим доступа: <http://www.iprbookshop.ru/22806>.— ЭБС «IPRbooks»

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13. Шмелев, В. В. Глобализация мировых валютно-финан-совых рынков / В. В. Шмелев, О. В. Хмыз. — М. : Проспект, 2010. — 200 с.

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8.3 Electronic link or digital literature

1. Организация объединенных наций, ООН . — URL : <http://www.un.org/>.

2. Всемирный банк (World Bank). — : <http://www.worldbank.org/>.

3. Международный валютный фонд, МВФ (The International Monetary Fund, IMF). — URL : <http://www.imf.org/>.

4. Конференция ООН по торговле и развитию, ЮНКТАД (The UNConference on Trade and Development, UNCTAD). — URL : <http://unctad.org/>.

5. Официальный интернет-ресурс Национального Банка Республики Казахстан [Электронный ресурс]. Режим доступа: <https://nationalbank.kz/?&switch=russian>

6. Экономический доклад по Казахстану «Поддержание импульса роста», декабрь 2019 года.- [Электронный ресурс].- Режим доступа: <https://www.vsemirnyjbank.org/ru/country/kazakhstan/publication/economic-update-winter-2019>

9. COURSE REQUIREMENTS

The policy of the course must be stated in the following form:

1. The organization of the educational process using distance learning technologies provides for conducting training courses in «online» and «offline» modes and is carried out in accordance with the established training load, educational programs, with a working curriculum and lesson schedule; Training sessions in "offline" mode provide for the process of educational interaction, in which the teacher and student communicate asynchronously, ie through their own AIS platform "PLATONUS", SDL "MOODLE", and their internal chat and forum communication services. Training sessions in "online" mode include the process of training interaction in real time: video conferencing (Zoom, Hangouts, etc.).

2. Students master the educational material of the disciplines (lectures, laboratory, practical,

seminar and other types of classes) using the university's automated information systems (Platonus, moodle, Unihab automated written verification system) and online platforms, including Zoom, or using other publicly accessible platforms through the Internet, while being outside the university.

3. Before the start of the trimester, students should learn how to use distance learning technologies and when registering for an online lesson, fill out all sections: last name, first name, group, course, specialty, put their photo in profile. Students must create a workplace in advance (turn off extraneous sounds, do not allow unauthorized persons). Students must follow the dress code and look tidy.

4. Classes are held strictly on schedule, being late, skipping lessons, leaving online classes are not allowed. Class attendance is recorded and monitored daily. During classes, the sound can be turned off (on) by the organizer, if the teacher asks a question, you can answer by raising your hand using a special function on the computer. Questions that arise during classes can be asked in the chat.

5. Current control of students is carried out in accordance with the working curriculum of the discipline (syllabus) and grades are put in electronic journals in AIS Platonus via online resources in online mode in accordance with the QMS "Control of knowledge and conducting final examination " and instructions for filling out the electronic journal and student performance in AIS Platonus " which are placed in the EDMC "ARTA".

6. Responsibility for the timely completion of teachers' assignments in disciplines using DOT in online mode is held by students. If there is no possibility of DOT training, the student is obliged to inform his curator/adviser/head of the department/dean of the faculty through any means of communication.

7. Instructions for the use of DLT in NJSC "S.Seifullin KATU " are placed in the " Announcements " section of AIS " Platonus " and SDL "Moodle " as well as in the " DLT "section of the EDMC "Arta".

10. INFORMATION ABOUT COURSE ASSESSMENT

The overall assessment for participation in the course will consist of the following structure forms of control and knowledge:

- attendance of classes (lectures);
- home independent tasks (SRS);
- intermediate control;
- activity in the classroom;
- final test-exam.

The final control involves the students passing the exam in the form of testing.

11. GRADING POLICY

11.1 End of Course Evaluation Criteria

The total score for the course in percentage is determined by the formula: $T\% = A_{ave} * 0,6 + E * 0,4$

The student is admitted to the final control (exam) in the discipline, if the average of current scores (practical tasks and sro) is more than 50.

SCHEME OF KNOWLEDGE ASSESSMENT OF THE DISCIPLINE

	Types of classes and student work	Points Min/ Max
I	Assessment Tasks taken during the trimester (laboratory and practical training, self-study).	50 / 100
	Total (average):	50 / 100
II	<i>Final assessment:</i> <i>Exam</i>	50 / 100
	Total (Average):	50 / 100

STUDENTS KNOWLEDGE ASSESSMENT SCHEME IN THE EXAM

	Examination Assessment	Score (For Each Completed Task)
1.	Assessment	50 / 100
2.	End of course assessment	50 / 100
	TOTAL (AVERAGE):	50 - 100

STUDENTS` ASSESSMENT SCALE

Letter Grade	Digital Equivalent of Points	Percentage of Points	Evaluation by the Traditional System
A	4,0	95-100	EXCELLENT
A-	3,67	90-94	
B+	3,33	85-89	GOOD
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	SATISFACTORILY
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	UNSATISFACTORILY
F	0	0-24	

11. 1 CRITERIA FOR EVALUATING THE FINAL CONTROL (EXAM'S)

Percentage points	Criteria for evaluating students ' knowledge
95-100 Grade A	The student answers the test questions in their own way, with correct behavior, without using compromising materials and answers 95-100% of the test questions positively
90-94 Grade A-	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 90-94% of the test questions positively
85-89 Grade B+	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 85-89% of the test questions positively
80-84 Grade B	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 80-84% of the test questions positively
75-79 Grade B-	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 75-79% of the test

	questions positively
70-74 Grade C+	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 70-74% of the test questions positively
65-69 Grade C	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 65-69% of the test questions positively
60-64 Grade C-	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 60-64% of the test questions positively
55-59 Grade D+	The student answers questions independently, with correct behavior, without using compromising materials and answers 55-59% of the test questions positively
50-54 Grade D-	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 50-54% of the test questions positively
25-49 Grade FX	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 45% of the test questions positively
0-24 Grade a F	The student answers the test questions independently, with correct behavior, without using compromising materials and answers 25% of the test questions positively

If you receive "FX", the student has the opportunity to retake the final control without re-passing the program of the discipline / module (free of charge). During the intermediate certification of the student, it is allowed to retake the exam (FX) in the academic discipline (module) no more than twice. If you receive a third time rating (FX) "unsatisfactory", the student is expelled from the University and loses the opportunity to enroll in this discipline again.

In the case of obtaining an "F", the student is re-enrolled in this academic discipline / module, attends all types of training sessions (summer semester), performs all types of academic work according to the program and retakes the final control